Glossary

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|  | Teaching Language in Context  Third Edition  Beverly Derewianka and Pauline Jones  Material based on content from *Teaching Language in Context,* third edition |
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| **action verb** | A verb or verb group expressing a material Process of doing or happening. |
| **adverb or adverb group** | A grammatical form that has a number of functions. One of the main functions is to modify a verb (he ran fast, it flowed very smoothly). |
| **Appraisal system** | The ways in which we use language to express feelings and opinions, to engage with other voices and perspectives, and to adjust the strength of our utterances. |
| **Attitude** | Using language to share feelings, express evaluations, and judge human behaviour. |
| **attribution** | The introduction of other perspectives into a text by explicitly referring to what others say or think about the topic. |
| **auxiliary verbs** | Parts of the verb group that modify the main verb in a range of ways such as tense (e.g. she was eating) and modality (she might leave). |
| **brainstorming** | Encourages students to make links between their previous learning and new information, for example, by listing features of a character or what they know about a topic. |