MMPI-2-RF & MMPI-3 PRACTICE CASES

Practice Case: Jayden

Jayden completed the MMPI-2-RF-EX as part of the intake procedures at a university student clinic. He was referred for treatment following a violation of the campus housing alcohol policy involving underage drinking. Both the MMPI-2-RF and the MMPI-3 score reports were derived from this same test administration.

Jayden is a 21-year-old Black man. He graduated from high school and is in his third year at a large university. He lives in an apartment complex owned by the university and is roommates with a friend he has known since high school. He works 20 to 30 hours a week at a big-box retail store. Jayden's grades are somewhat above average, and he is making timely progress toward an undergraduate degree in Business Administration. Jayden has a small group of friends outside of his roommate. He has not been in a romantic relationship since high school.

Jayden is the youngest of three children. His older sisters are both teachers and are married. Jayden's parents have been married for 30 years. His father was permanently disabled following an industrial accident eight years ago. His mother works as a school bus driver. Jayden reports feeling supported by his family and has infrequent but meaningful contact with them.

Jayden began drinking in high school at parties. He explained this behavior increased in college in large part because he has trouble feeling comfortable meeting new people. Jayden and his roommate were hosting a party with the hopes of meeting some potential romantic partners when the party was broken up by campus security following repeated noise complaints. Because many of the people present at the party were underage, Jayden and his roommate were found in violation of campus policy and required to undergo alcohol counseling. Jayden reports some

symptoms of anxiety, especially social anxiety. He otherwise denies any experience of or prior history of treatment for mental health concerns.

Jayden appeared motivated to complete the testing and did so in a single session without breaks, questions, or any other behaviors of note.

Jayden's MMPI-3 Profile



Minnesota Multiphasic Personality Inventory®-3

Score Report

MMPI[®]-3 Minnesota Multiphasic Personality Inventory[®]-3 *Yossef S. Ben-Porath, PhD, & Auke Tellegen, PhD*

ID Number:	Jayden
Age:	21
Gender:	Male
Marital Status:	Never Married
Years of Education:	Not reported
Date Assessed:	09/27/2018

Reproduced by permission of the University of Minnesota Press. All rights reserved. "MMPI" and "Minnesota Multiphasic Personality Inventory" are registered trademarks of the Regents of the University of Minnesota.

Copyright © 2020 by the Regents of the University of Minnesota. All rights reserved. Distributed exclusively under license from the University of Minnesota by NCS Pearson, Inc. Portions reproduced from the *MMPI-3 English Test Booklet*. Copyright © 2020 by the Regents of the University of Minnesota. All rights reserved. Portions excerpted from the *MMPI-3 Manual for Administration, Scoring, and Interpretation*. Copyright © 2020 by the Regents of the University of Minnesota. All rights reserved. Portions excerpted from the *MMPI-3 Manual for Administration, Scoring, and Interpretation*. Copyright © 2020 by the Regents of the University of Minnesota. All rights reserved. Portions excerpted from the *MMPI-3 Technical Manual*. Copyright © 2020 by the Regents of the University of Minnesota. All rights reserved. Used by permission of the University of Minnesota Press.

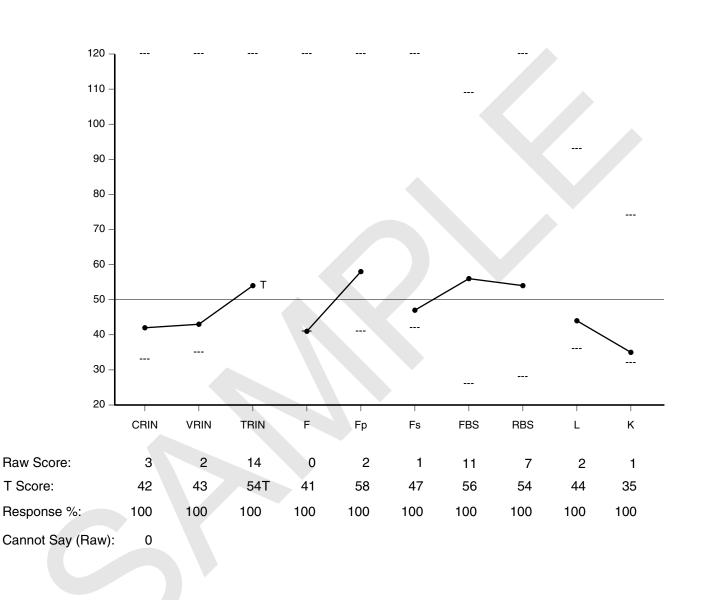
Minnesota Multiphasic Personality Inventory and MMPI are registered trademarks of the Regents of the University of Minnesota. Pearson is a trademark, in the US and/or other countries, of Pearson Education, Inc., or its affiliates.

This report contains copyrighted material and trade secrets. Qualified licensees may excerpt portions of this output report, limited to the minimum text necessary to accurately describe their significant core conclusions, for incorporation into a written evaluation of the examinee, in accordance with their profession's citation standards, if any. No adaptations, translations, modifications, or special versions may be made of this report without prior written permission from the University of Minnesota Press.

[1.3/19/QG]

PEARSON

ALWAYS LEARNING



MMPI-3 Validity Scales

The highest and lowest T scores possible on each scale are indicated by a "---"; MMPI-3 T scores are non-gendered.

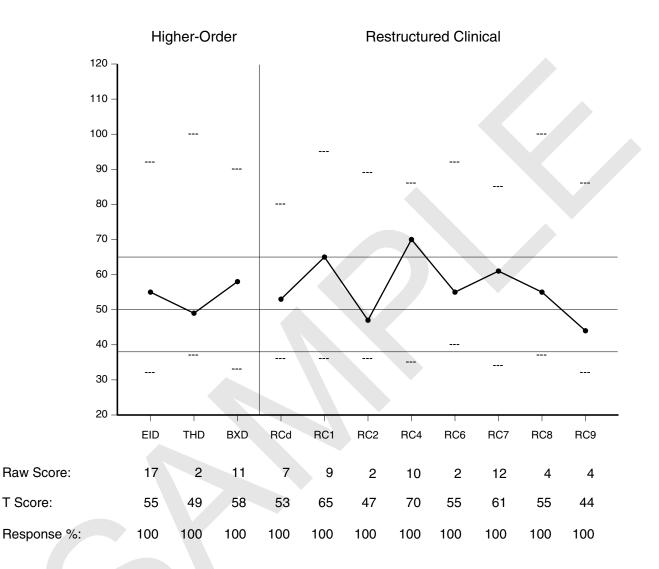
F

CRIN Combined Response Inconsistency

- VRIN Variable Response Inconsistency
- TRIN True Response Inconsistency
- Infrequent Responses
- Infrequent Psychopathology Responses Fp
- Infrequent Somatic Responses Fs
 - FBS Symptom Validity Scale
 - RBS Response Bias Scale

- L Uncommon Virtues
- K Adjustment Validity





The highest and lowest T scores possible on each scale are indicated by a "---"; MMPI-3 T scores are non-gendered.

RCd Demoralization

EID Emotional/Internalizing Dysfunction

THD Thought Dysfunction

RC1 Somatio

BXD Behavioral/Externalizing Dysfunction

RC1 Somatic Complaints

RC2 Low Positive Emotions

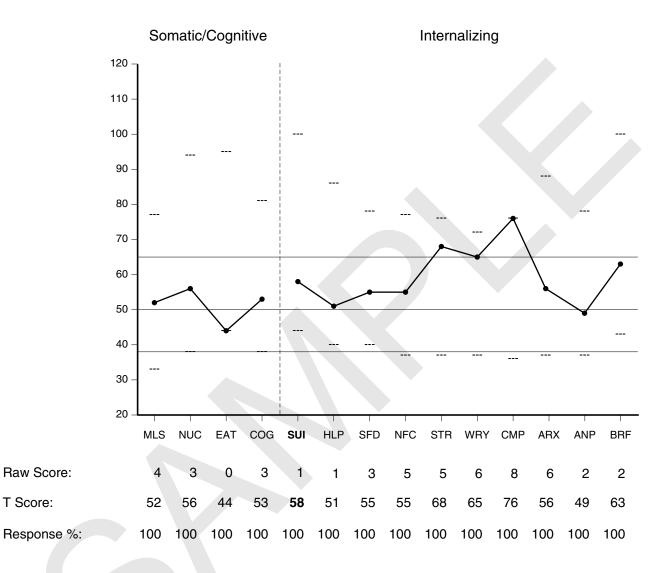
RC4 Antisocial Behavior

RC6 Ideas of Persecution

- RC7 Dysfunctional Negative Emotions
- RC8 Aberrant Experiences

RC9 Hypomanic Activation





The highest and lowest T scores possible on each scale are indicated by a "---"; MMPI-3 T scores are non-gendered.

MLS Malaise NUC Neurological Complaints EAT Eating Concerns COG Cognitive Complaints

SUISuicidal/Death IdeationHLPHelplessness/HopelessnessSFDSelf-DoubtNFCInefficacySTRStress

WRY WorryCMP CompulsivityARX Anxiety-Related ExperiencesANP Anger PronenessBRF Behavior-Restricting Fears

Externalizing Interpersonal 120 110 100 90 80 70 60 50 40 ------30 ---20 FML JCP SUB IMP ACT AGG CYN SFI DOM DSF SAV SHY Raw Score: 3 4 7 0 3 7 0 8 9 1 3 6 51 61 74 37 49 39 51 63 49 48 50 69 Response %: 100 100 100 100 100 100 100 100 100 100 100 100

MMPI-3 Externalizing and Interpersonal Scales

The highest and lowest T scores possible on each scale are indicated by a "---"; MMPI-3 T scores are non-gendered.

FML **Family Problems** JCP **Juvenile Conduct Problems** SUB Substance Abuse IMP Impulsivity

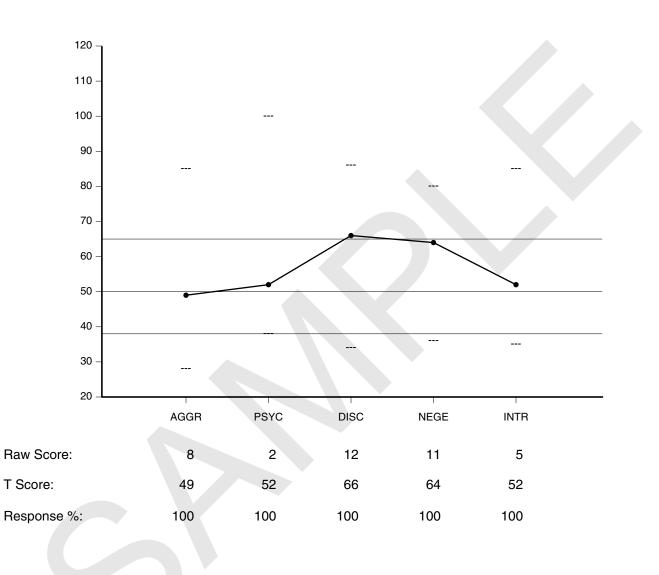
T Score:

ACT Activation AGG Aggression CYN Cynicism

SFI Self-Importance DOM Dominance DSF Disaffiliativeness SAV Social Avoidance SHY Shyness

Jayden





The highest and lowest T scores possible on each scale are indicated by a "---"; MMPI-3 T scores are non-gendered.

AGGRAggressivenessPSYCPsychoticismDISCDisconstraintNEGENegative Emotionality/NeuroticismINTRIntroversion/Low Positive Emotionality

MMPI-3 T SCORES (BY DOMAIN)

PROTOCOL VALIDITY

Content Non-Responsiveness		0	42	43	54 T				
		CNS	CRIN	VRIN	TRIN				
Over-Reporting		41	58		47	56	54		
g		F	Fp	-	Fs	FBS	RBS		
Under-Reporting		<u> </u>	<u>35</u> К						
		L	ĸ						
SUBSTANTIVE SCALES									
Somatic/Cognitive Dysfunction		65	52	56	44	53			
Somatic/Oognitive Dystanction		00 RC1	MLS	NUC	EAT	COG			
		-	-						
Emotional Dysfunction	55	53	58	51	55	55			
	EID	RCd	SUI	HLP	SFD	NFC			
		47							
			52 INTR						
		61	68	65	76	56	49	63	64
		RC7	STR	WRY	CMP	ARX	ANP	BRF	NEGE
		_							
Thought Dysfunction	49	55							
	THD	RC6							
		55							
		RC8							
		52							
		PSYC							
Behavioral Dysfunction	58	70	51	61	74				
	BXD	RC4	FML	JCP	SUB				
		44	37	49	39	51			
		RC9	IMP	ACT	AGG	CYN			
		66 DISC							
Interpersonal Functioning		63	49	49	48	50	69		
morpersonal i unctoning		SFI	DOM	AGGR	DSF	SAV	SHY		
		-		-	-				

Note. This information is provided to facilitate interpretation following the recommended structure for MMPI-3 interpretation in Chapter 5 of the *MMPI-3 Manual for Administration, Scoring, and Interpretation*, which provides details in the text and an outline in Table 5-1.

Jayden

*****NOTE:** The final pages of this report display any items that were skipped or unscorable as well as any endorsed items that are part of a critical responses or critical items list. These sections include both the item number and content. The final page of the report includes the test taker's item level responses to every test item These pages are not displayed in this book in order to maintain test security; however, redacted sample reports are available on the Pearson Assessments' website.***