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| **OUTLINE**  The Big Picture: Peoples on the Move  Arrivals in a New Country  Global Mass Migration and its Constraints  Years after Migration  Involuntary Mass Migration  The Bigger Picture: Migration in the Twenty-First Century | **THINKING ABOUT THE BIG PICTURE**   1. Where and when did humans migrate around the globe in the prehistoric period? In what ways did migration change humans over time? 2. While Gordon focuses this chapter on migration after 1500 CE, what are some of the patterns of migration that he wants us to know about from the period between 500 and 1500 CE? 3. Compare and contrast the motives and means by which José Ángel Navejas, Zena, and Annah Frances Acam Emuge immigrated to the United States. 4. How can the immigration stories of José, Zena, and Annah be understood in the context of the history of migration to the United States, especially during the nineteenth century? 5. Compare and contrast the experiences of José, Zena, and Annah after 10 years of living in the United States. What accounts for the differences in their experiences? 6. Give examples of involuntary mass migration during the modern era. What does the Soviet gulag system teach us about the role of governments in mass migration? 7. What are the characteristics of migration in the twenty‑first century? Are they different than previous periods discussed? 8. According to Gordon, how does the United Nations offer a different way of thinking about migrants and immigration? |
| **NOTES** | **NOTES** |