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| **OUTLINE**The Big Picture: Long-term, Long-Distance TradeA Young Man Sets OutRiches of the GenizaAden and SpicesA Commenda in MalabarRisk Management Contours of a Moral Trading CommunityA Slave Girl and LoveA Slave Named BamaAbraham and MetallurgyVariety of Slavery in a Moral Trading WorldFamily TragedyThe Bigger Picture: New Ways to Think about Global Trade | **THINKING ABOUT THE BIG PICTURE**1. Define the term “ethical economics.” In what ways did Abraham ben Yiju and the Jewish merchant community practice ethical economics?
2. What can be learned about the Indian Ocean trade network of the twelfth century CE from the life of Abraham ben Yiju? What challenges did merchants face? How did they address those challenges?
3. In what ways did Abraham ben Yiju interact with slavery in India? What can be learned about slavery in the Indian Ocean world from his experiences? Finally, discuss with the class whether slavery conflicts with the moral world of the Jewish merchant or not.
4. According to the author, trade is not just the exchange of goods, but more. Review the new ways in which he wants us to think about global trade.
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