**Assignment Suggestions**

1. The conclusion of each chapter includes “Questions for Critical Reflection”. The course instructor can use these questions in the discussion forum each week. Students can be asked to do a selected number of posts across the course as part of their grade. Posts must be meaningful, contribute to class discussion, and assist in their peers’ learning.
2. Working in groups, students can deliver a presentation on a country or jurisdiction (Not Canada) and include the following components:
* Prevalence of Issues of Child Abuse and Neglect
* Legislation and the Law
* Societal Reactions
* Current Events within the Jurisdiction
* Treatment and Intervention Options for Victims and Perpetrators
* Support Networks for Victims
* Need for Reform/Suggested Directions for Improvement

Each group can have an allotted time to present and respond to questions. Grades will be assigned for clarity, information delivery, facilitation of group discussion, and overall presentation style.

1. Read the case example on page 13 of the textbook which discusses the experience of Eric Stewart Nisga’a and his grandfather’s attempts to adopt him and his brother Patrick. Select a national newspaper (e.g., Toronto Star, Globe and Mail, National Post) and write a letter to the editor on why he should be allowed to adopt his grandsons.
2. In groups, choose one website from the appendices and write a review. What are the strengths of the website? What is missing? How could the website be revised for improvement?
3. Students can create a case study as part of a research paper. They can place themselves within the case study as a recipient of a disclosure of child abuse or neglect and discuss how they would handle the disclosure. Alternatively, they could be a telephone screener and write a case study about how they would screen or they could be a child protection worker and write about doing an investigation on a fictional case.
4. Students can interview a practicum supervisor around their experiences of reporting child abuse and neglect at their agency and write a report of their findings.