**Activity Suggestions**

1. Divide students into groups and assign each group one of the case vignettes in the appendices. Student groups can brainstorm the risk and protective factors in the vignette and bring them back to a large group discussion.
2. Use the poll feature on zoom to poll the students regarding their knowledge of child abuse and neglect.
3. Invite a child protection worker or supervisor from a local Children’s Aid Society to present.
4. Divide students into groups and have them brainstorm the impact of COVID-19 on child abuse and neglect (i.e. intimate partner violence, sexual abuse, increased risk of online abuse). Students can present their thoughts in a large group discussion.
5. Put students into breakout rooms for the discussion questions around the chapter vignette then bring the class together for a larger discussion.
6. For the week on decision-making in mandatory reporting, ask students to think about a recent major decision they made and the factors they took into account.
7. In the first class discuss the potentially upsetting nature of the course material. Do some grounding techniques and discuss self-monitoring with students.