**Student Resources**

***A Case-Based Approach to Argumentative Writing***

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**Chapter Ten: Reflection**

**Key Concepts:**

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| Metacognitive process-Reflection refers to a metacognitive process that we engage in when we want to look back at some activity or choice we have made. We think about what we have learned and how we might use it in our future.  |

**Learning Objectives:**

* Reflection as an important learning tool to take charge of your writing and learning process.
* The three stages of reflection: monitoring, evaluating, and adjusting.
* The use of reflection with case studies.
* A list of sample reflection questions.

**Quiz: Reflection**

**Directions: Choose your answer to the following questions.**

1. According to the authors of your textbook, what are the *two* things that reflection promotes?
2. Confidence and Integrity
3. Generosity and Thrift
4. Self-Awareness and Self-Assessment
5. Kindness and Dignity
6. According to the authors of your textbook, reflection is what type of process?
7. Reflexive
8. Linear
9. Cyclical
10. Chronological
11. According to the authors of your textbook, during the evaluating stage which question is *not* helpful?
12. What does it mean?
13. What am I going to do now that I know this?
14. What is my thesis?
15. Why did or didn’t my argument convince my readers?
16. According to the authors of your textbook, during the adjusting stage which question is *not* helpful?
17. What could I have done differently?
18. What types of evidence should I use?
19. How can I apply this in the future?
20. What changes will improve my writing process?
21. According to the authors of your textbook, what reflection questions are helpful for Case Studies and Scenarios?
22. What should I be looking for in the case scenario?
23. What did I learn that was new about the case topic?
24. Why is the case issue(s) important?
25. All of the above