Section 6 Student Activities

* 1. Research #yesallwomen and #metoo. How do these movements connect to #BlackLivesMatter? How do the goals of these movements intersect?
	2. Research what indigenous groups once lived on the land where your university is located. When and how were they displaced? Consider adding a land acknowledgment on emails you send or when you speak in public (https://nativegov.org/a-guide-to-indigenous-land-acknowledgment/).
	3. Research the history of ‘zines within the feminist movement. Get together with a bunch of friends, roommates, classmates, etc., pick an issue that is important to you, and create your own.
	4. Find other posters and material produced by the Guerrilla Girls. Are these posters effective strategies? Why or why not? Share them on social media and see what others’ reactions are.
	5. Does your university have a campus-based women’s/gender-equity center? If so, consider creating a Dinner Party exhibit based on Judy Chicago’s work to bring awareness to women artists and creators. (<https://www.brooklynmuseum.org/exhibitions/dinner_party>)