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| **GLOBAL PASSAGES**   * In what ways did Helen Keller embody progressive reform? In what ways did her ideas depart from progressivism? * In what ways might Keller’s disabilities have shaped her response to social injustice? | |  | |
| **OUTLINE**  **Progressivism as a Global Movement**  Nodes of Progressivism  The Global Exchange of Progressive Ideas  **Urban Reform**  The “Good Government” Movement  The Housing Dilemma  Municipal Housekeeping  Segregation and the Racial Limits of Reform  **Progressivism at the State and National Levels**  Electoral Reforms  Mediating the Labor Problem  Regulating Business: Trust Busting and Consumer Protection  Conservation v. Preservation of Nature  **Progressivism and World War I**  A Progressive War?  Uniting and Disuniting the Nation  Votes for Women  *Global Passages: Helen Keller: “I do not like this World as it is.”*  Progressivism in International Context | |  | |
| **WHO?**  Lewis Hine  Helen Keller  Florence Kelley  Robert “Fighting Bob” La Follette  Walter Lippmann  Carry A. Nation  Alice Paul  Upton Sinclair  Lincoln Steffens  Ida Tarbell  Ida B. Wells  George H. White  Woodrow Wilson |  | **WHAT?**  Eighteenth Amendment  Espionage Act  grandfather clause  *Holden v. Hardy*  Initiative, referendum, and recall  Industrial Workers of the World (IWW)  Jim Crow laws  Keating-Owen Child Labor Act  *Lochner v. New York*  Ludlow Massacre  Lynching | Mann Act  Meat Inspection Act  *Muller v. Oregon*  National American Woman Suffrage Association (NAWSA)  National Association for the Advancement of Colored People (NAACP)  National Association of Colored Women (NACW)  National Parks Act of 1916  New Freedom  New Nationalism  Nineteenth Amendment  *Plessy v. Ferguson*  Pure Food and Drug Act  Rerum novarum  Sedition Act  Sixteenth Amendment  Seventeenth Amendment  Treaty of Versailles  Triangle fire |
| **REVIEW QUESTIONS**   1. Although progressives disliked much of what they inherited from the Gilded Age, their reforms have often been described as conservative, an attempt to preserve many aspects of the Gilded Age. Does the evidence presented in this chapter support that interpretation? If so, why? If not, why not? 2. Some people have observed that Americans are living through a second Gilded Age. Are there similarities, in terms of problems and the solutions put forward by progressives, between today and the late 19th and early 20th centuries? | |  | |
| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** | | | |