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| **GLOBAL PASSAGES**   * How and why did the deerskin trade reshape Native American life? * How did environmental factors in both Europe and North America impact trade? | |  | |
| **OUTLINE**  **Immigrants and Indians**  The Arrival of Immigrants in Chains  The Impact of Irish and German Immigration  Slave Resistance and the Creation of Georgia  Settler Colonialism and Eastern Indians  **Minds, Souls, and Wallets**  North Americans Engage the Enlightenment  Becoming a Consumer Society  *Global Passages: The Deerskin Trade and Indian Consumers*  Revivals and the Rise of Evangelical Christianity  African, African American and Indian Awakenings  **North America and the French and Indian War, 1754–1763**  The Struggle for the Ohio Valley  The War in North America and Europe  Britain Gains Control of Eastern North America | |  | |
| **WHO?**  Anthony Benezet  Jonathan Edwards  Benjamin Franklin  Marquis de Montcalm  Neolin  James Oglethorpe  William Pitt  George Washington  Phyllis Wheatley  George Whitefield  James Wolfe  John Woolman |  | **WHAT?**  Albany Congress  American Philosophical Society  French and Indian War (Seven Years’ War)  gang system  Maroons  Methodists  Moravians (United Brethren)  Nativist  Ohio Company of Virginia  Plantation Act of 1740  redemptioners  revivalists  Settler colonialism  Stono Rebellion  task system  Treaty of Paris  War of Jenkins’ Ear |  |
| **REVIEW QUESTIONS**   1. How did Native Americans respond to increasing pressure from British settler colonialism? What strategies did they use to try to reclaim power? 2. “North America’s relationship to the global circulation of people, goods, and ideas intensified between 1730 and 1763 but did not change fundamentally during that period.” Do you agree? Explain, using specific examples from this chapter. 3. British North Americans considered themselves more British in 1763, even though they had never been more American. Why? | |  | |
| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** | | | |